

# SC Annual School Report Card Summary

ST JOHN'S HIGH

Charleston

Grades: 9-12

Principal: TBA

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Ruth Jordan

Enrollment: 322

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	Below Average	TBD	TBD	Not Met	CSI
2009	At-Risk	Below Average	N/A	N/A	Not Met	NI
2008	Below Average	Excellent	Gold	Silver	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	16	3	6

\* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	52.6%	69.2%	62.4%	68.9%
Passed 1 subtest (%)	19.6%	12.8%	18.3%	16.6%
Passed no subtests (%)	27.8%	17.9%	19.3%	15.0%

## HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	77.8%	85.7%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	107	205
Number of Diplomas	50	139
Rate (%)	46.7%	69.2%

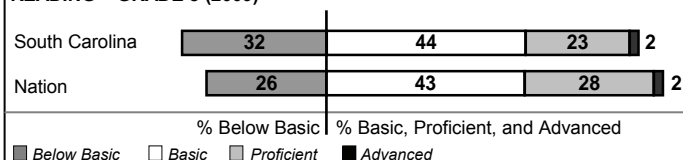
## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	68.4	63.3
English 1	64.9	58.3
Physical Science	59.4	43.2
US History and the Constitution	26.3	28.7
All Tests	52.8	47.9

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

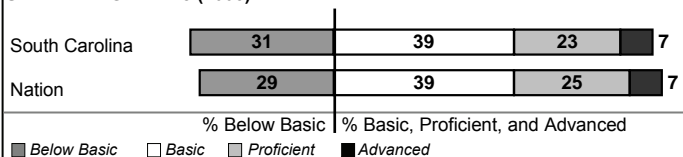
### READING - GRADE 8 (2009)



### MATH - GRADE 8 (2009)



### SCIENCE - GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# ST JOHN'S HIGH [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=322)</b>				
Retention rate	12.5%	Down from 14.8%	4.5%	3.7%
Attendance rate	93.3%	Down from 94.3%	94.1%	95.4%
Eligible for gifted and talented	5.6%	Down from 7.0%	7.0%	12.4%
With disabilities other than speech	10.5%	Down from 16.3%	14.1%	12.8%
Older than usual for grade	27.3%	Up from 19.2%	12.3%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	10.2%	Down from 13.5%	0.7%	1.1%
Enrolled in AP/IB programs	13.2%	Down from 19.5%	7.6%	13.1%
Successful on AP/IB exams	N/A	N/A	24.9%	50.4%
Eligible for LIFE Scholarship	18.8%	Up from 13.0%	27.4%	30.4%
Annual dropout rate	0.6%	Down from 1.1%	2.8%	3.1%
Career/technology students in co-curricular organizations	2.1%	Down from 9.0%	5.0%	2.2%
Enrollment in career/technology courses	191	Up from 171	359	424
Career/technology students attaining technical skills	48.2%	Down from 51.7%	72.2%	78.7%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	66.7%	No Change	57.4%	60.4%
Continuing contract teachers	72.7%	Up from 72.2%	69.7%	76.6%
Teachers with emergency or provisional certificates	22.6%	Up from 14.7%	11.9%	6.5%
Teachers returning from previous year	74.0%	Up from 64.6%	83.7%	86.8%
Teacher attendance rate	99.9%	Up from 95.8%	96.2%	95.8%
Average teacher salary*	\$46,841	Down 1.5%	\$46,099	\$47,390
Classes not taught by highly qualified teachers	11.5%	Down from 13.6%	3.9%	2.8%
Professional development days/teacher	6.0 days	Down from 6.4 days	9.9 days	10.0 days
<b>School</b>				
Principal's years at school	2.5	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 16.6 to 1	22.7 to 1	25.8 to 1
Prime instructional time	93.2%	Up from 88.9%	88.5%	90.1%
Dollars spent per pupil**	\$13,090	Up 1.0%	\$8,879	\$7,974
Percent of expenditures for teacher salaries**	53.0%	Up from 47.7%	53.7%	55.4%
Percent of expenditures for instruction**	58.0%	Up from 53.7%	59.1%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.8%	Up from 74.6%	96.0%	96.0%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	46.2%	Down from 53.8%	61.5%	69.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	45	23
Percent satisfied with learning environment	57.1%	75.0%	69.6%
Percent satisfied with social and physical environment	66.7%	77.3%	72.7%
Percent satisfied with school-home relations	52.4%	90.2%	69.6%

\*Only students at the highest high school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. John's High School, the only public high school on Johns Island, is showing in numerous ways how the district's theme, "The Victory is in the Classroom," is a part of daily life in our school. Continuing our emphasis on improving the quality of instruction and strengthening relationships between adults in our school and our students, we have made great strides in bridging the gap between the home and school and have progressed towards being a "Community School" in its truest form. Our students benefitted from our comprehensive curriculum, which includes college preparatory, honors, Advanced Placement, and quality Career and Technology Education (CTE) courses, as well as a variety of elective classes. Students were able to take courses not only through the typical format but also through virtual and online formats. Apex Learning labs were utilized to provide opportunities for students to recover lost credits, for remediation, and for acceleration.

With significant emphasis on improving the quality of instruction and fostering stability in leadership positions, we are proud of our progress and the accomplishments of our students and staff over the past two years. Among these accomplishments is an increase of approximately 66 percent in the amount of scholarships offered to students, as well as an increase in our graduation rate from 55% in 2006-2007 to 63% in 2008-2009. Although we continue to face academic challenges, we remain cognizant of the fact that our successes are directly related to the efforts of our students and staff and to the support of many parents and the community at large, and we will continue to exhibit resilience in our quest for excellence. During the 2008-2009 school year, our students continued to excel and many were recognized individually for academic, athletic, and artistic excellence.

We continue to acknowledge that, while we as a faculty and staff are all working diligently at St. John's to ensure every child reaches his potential and has a quality education, we need and welcome the help of parents and community. Many efforts, including but not limited to the annual Islander Family Night, our Academic Achievement ceremony, and our annual Miss St. John's Pageant, foster stronger relationships between the community and the school—relationships that we value and see as essential in the education of our students.

As we continue to strive for excellence at St. John's, we encourage you, our Islander community, to continue to be involved in our school through our parent, community, and business partnerships; our School Improvement Council; booster clubs; advisory boards; and Parent Teacher Student Association. Please visit our school to see the great things that occur daily and to become involved in ensuring the success of our students and our community at large.

Adrian Busch, Principal  
Monica Smith, SIC Chairperson

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